



P-12 MENTOR

The P-12 Mentor, together with colleague leaders (Realm Coordinators, Education Committee and High School Curriculum Support) strives to provide inspirational leadership, uphold the school's vision and values, and guide whole school teaching and learning in the light of anthroposophy.

The P-12 Mentor is expected to adopt a whole-school ethos, seeking opportunities to cooperate with other school leaders towards a cohesive professional community and alignment of practice with Steiner's indications school-wide. The Mentor's role is to enable Steiner's indications to live in each class community, nourishing the senses, enlivening thinking, and nurturing a healthy social life.

The P-12 Mentor is accountable to and reports to the Head of School. With the agreement of colleague leaders, the P-12 Mentor chairs the Education Committee, which holds the anthroposophical life of the school.

Responsibilities:

Heart leadership

- Design and lead programs of study and systems of collaboration that build the capacity of the Education Committee to hold and guide the anthroposophical life of the school.
- Demonstrate, encourage and enable unconditional positive regard among the College of Teachers.
- Value and respect the uniqueness and dignity of each member of the College, nurturing and supporting each person's potential to develop the skills and attributes of a Steiner teacher.
- Model, encourage and enable open, honest communication that supports caring relationships among all staff, recognises the individuality and contributions of all and supports the health of the whole.
- Cooperate with other school leaders to develop an outdoor education program that nourishes each student's whole being, in line with Steiner's understanding of the developing child.
- Coordinate program of seasonal festivals.

Teacher coaching and mentoring

- Support teachers and colleague leaders to plan rigorous and balanced curriculum aligned with Steiner's indications.
- Coordinate delivery of Eurythmy school-wide, including recruitment of Eurythmy teachers and organisation of artistic activities for staff.



- Enable, through demonstration, advice and feedback, teachers to teach out of Steiner’s human developmental picture and deliver a living pedagogy.
- Develop systems and processes to enable effective mentoring of teachers new to the Linuwel community or those on performance plans.

Leadership: Professional learning

- Plan and deliver induction activities to support the positive transition of new staff into the staff College.
- Engage with colleague leaders to identify professional learning needs of the school.
- Plan, deliver or source professional learning in the light of anthroposophy for all members of the Linuwel staff community, prioritising support for teachers to engage in the inner work necessary to enable spirit-led teaching and learning
- Plan, deliver or source educational experiences or events for the parents or community with a specific focus on Steiner philosophy and pedagogy.

Reports to	Head of School
Relationships	Realm Coordinators High School Curriculum Support Teacher Preschool Nominated Supervisor
Committees	Education Committee
Budget/s	Professional Learning: Anthroposophy

Coordinator 1: 0.6FTE plus teaching load as negotiated