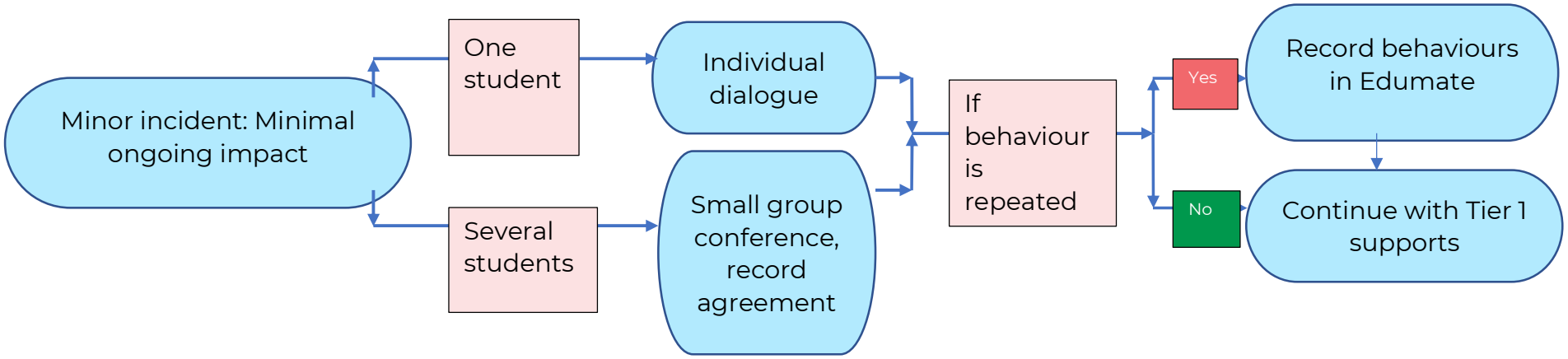
POSITIVE BEHAVIOUR SUPPORT GUIDELINES: Summary of actions

TIER 1

Teachers model positive behaviours and language, build positive relationships, teach and use SEL and Restorative Practice, create a class behaviour agreement with students and review as needed, provide engaging and differentiated lessons.

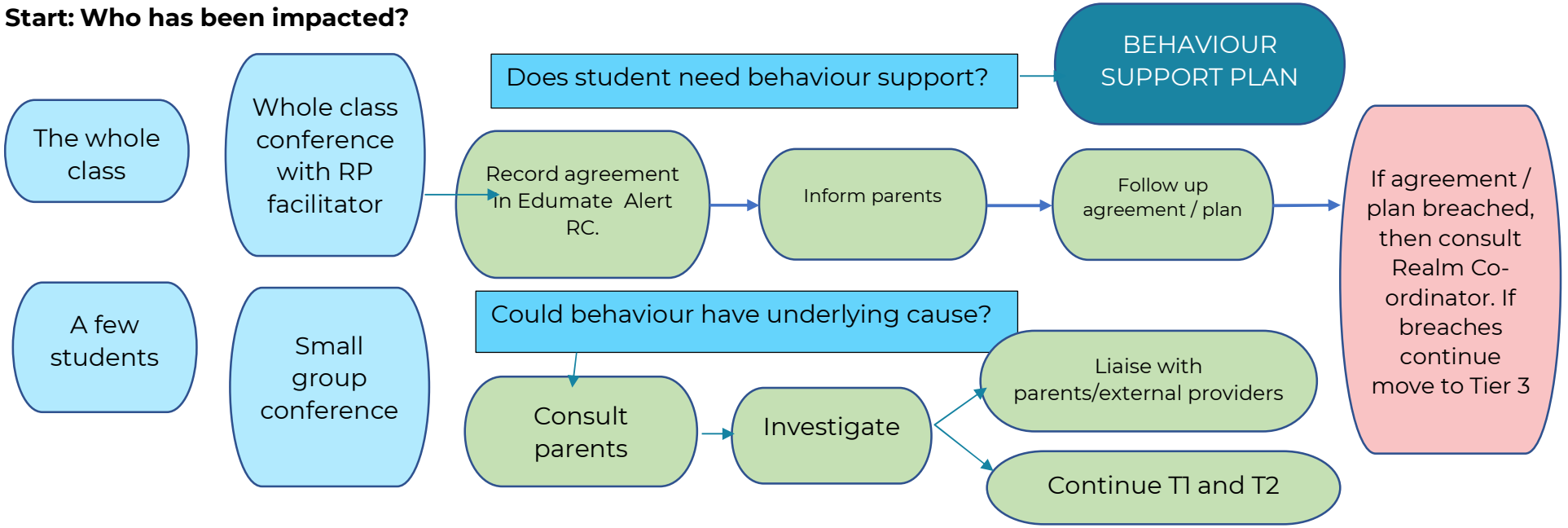


This is a guide only. Every student is an individual and every situation is unique.

Tier 2

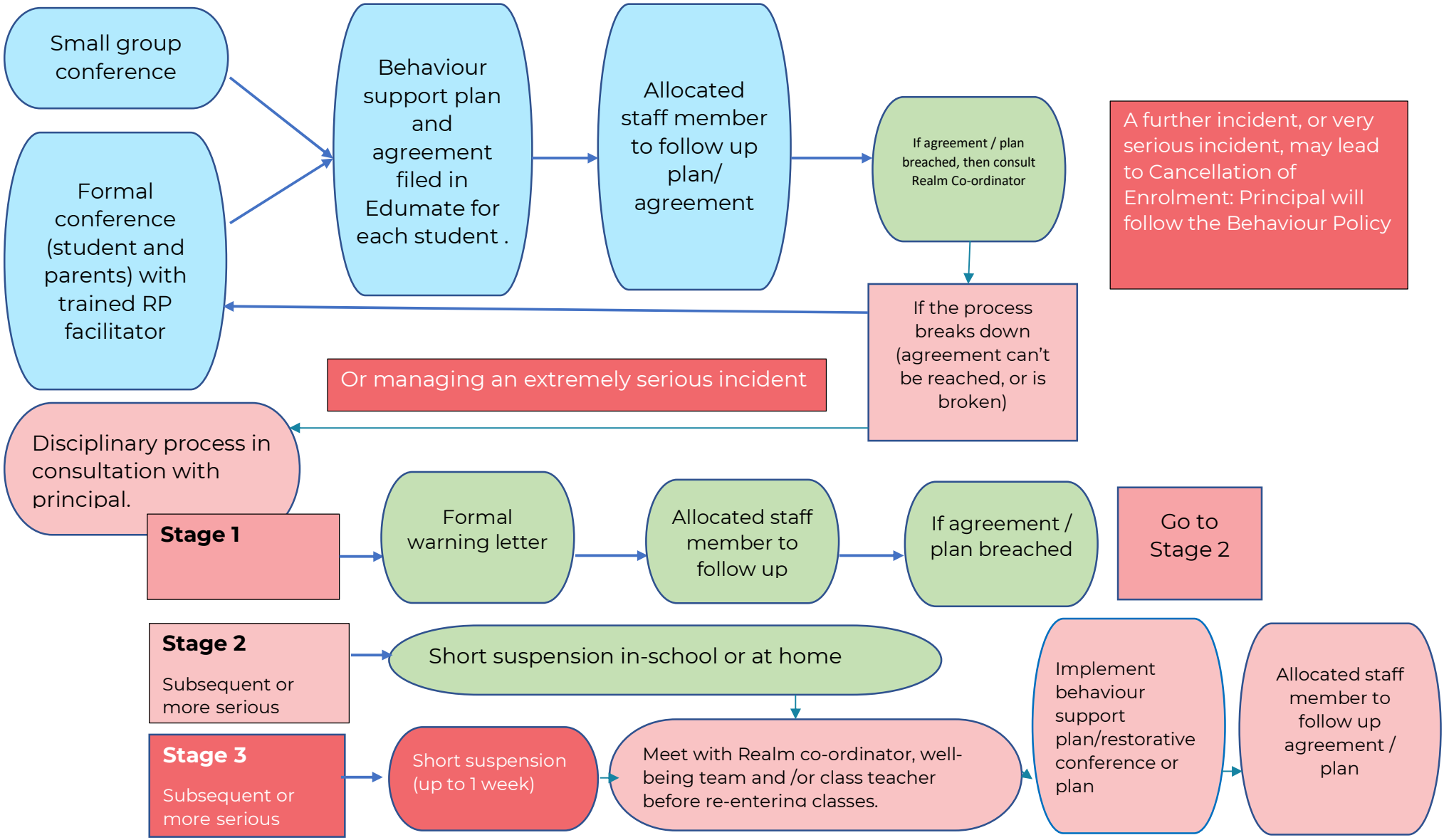
Interventions where there are patterns of unexpected behaviours and/or incidents with short term physical and/ or psychological impact. Possible underlying causes should be explored.

Start: Who has been impacted?



If an agreement can't be reached at Tiers 2 or 3, then disciplinary procedures are followed in consultation with Wellbeing Team and school executive.

Tier 3

Where Tier 2 interventions are not working or for more serious incidents.

Staff involved may include Wellbeing Team, Realm Co-ordinator, Principal, depending on severity of impact.